












Birds and Reptiles

FRIDAY

 Arrival 15-30 mins	Greet each learner with a smile.
 Health check	
 Morning Circle 10-15 mins	Discuss flight and flightless birds. Flightless birds include the penguin, ostrich, and chicken. Discuss birds that migrate and discuss why they do this.
 Work Time Activities 30-35 mins	Literacy focus Learners use medicine droppers to dribble paint onto paper. They first just experiment with dribbling the paint. Once they have grasped the idea, ask them to try to make the letter 'c'.
 Small Group Time Activity 10-15 mins	Literacy focus Learners read the pictures on page 15 of Workbook 4. They read from top to bottom and left to right. They then cut out the cards and sort the pictures into two groups, one group for birds and one group for reptiles. Learners say what sound each animal begins with.
 Tidy-up time	
 Hand washing	
 Snack time	
 Music and Movement Ring	Play music or sing a song with the learners that they know well. Learners dance around. Call out a number. Learners get into groups of that number and sit down. The first learners to make their group and sit down, get a chance to choose a song that they would like to sing.
 Outdoor Play	Include the activity below as one of your daily outdoor activities. Repeat Wednesday's activity.
 Story Time	Read a story of your choice for the learners' relaxation and enjoyment. (For help on selecting stories, refer to LSF, Choosing Books For Storytime).

