












WEDNESDAY

 Arrival 15-30 mins	Welcome each learner. Ask them to stand at the height chart and measure how much they have grown/if they have grown in the last few months.	
 Health check		
 Morning Circle 10-15 mins	Learners sit in a circle on the carpet. Discuss the body coverings of birds and reptiles. If possible have feathers, a tortoise shell, snake skin etc. for learners to examine. Talk about scales on a snake and lizard. Look at the patterns that the arrangement of the scales make. Explain that as mammals grow their skin grows with them. As reptiles grow they have to shed their skin as their skin does not grow.	
 Work Time Activities 30-35 mins	Literacy/Creative focus Learners will trace around a pre-prepared cardboard template of the letter 'c'. Provide glue, glitter, paint, fabric off cuts, markers and other materials for them to decorate with. They must decorate the 'c' in whichever way they choose.	Mathematical focus Learners will work in small groups. Each group will need a pre-made dice with the words on, in, under, next to, front, back printed on each side. They will have turns to throw the dice and position their toy animal.
 Small Group Time Activity 10-15 mins	Literacy focus Revise the sounds and names of letters taught so far. Provide learners with counters. They will use the Alphabet Chart at the back of Workbook 4. Please insert the alphabet chart at the back of Workbook 4 over here. Ask learners to point to a letter, saying its sound only. Learners place a button on the letter. Ask them to give a word that starts with that sound. Let them clear the Alphabet Chart by asking them to find a letter saying its name. Finally say a word and ask learners to place a counter on the letter that the word begins with.	
 Tidy-up time		
 Hand washing		
 Snack time		
 Music and Movement Ring	Sing the song 'Two Little Dicky Birds' on page 14 of Workbook 4. Learners use the cut-out dicky birds as they sing or, working in pairs, they can mime that they are the birds.	
 Outdoor Play	Include the activity below as one of your daily outdoor activities. Make the letter 'c' on the playground using chalk or skipping ropes. Have learners walk the letter starting and ending at the correct point. They can paint letter 'c's' on the paving with paintbrushes and water.	
 Story Time	Learners cut out the four story cards with a blue frame on page 14 of Workbook 4. They arrange the cards in the correct order. Staple the left handside of the cards together to make a booklet.	