

Birds and Reptiles

TERM 4

WEEKS 33 AND 34



LITERACY ASSESSMENT

This assessment task will assess whether the learners have understood and can apply the concepts taught in this theme. Over the last two weeks, learners:

- listened to a theme-related story;
- demonstrated understanding of the above story;
- looked carefully at the pictures;
- discussed the characters and events in the story;
- identified the 'c' sound at the beginning of words;
- sang and recited songs;
- read the sentence strips with the teacher and class;
- divided multisyllabic words into syllables (by clapping the parts of the words);
- practised the letter formation of the letter 'c';
- Recognises aurally and visually some initial consonants and vowels especially at the beginning of common words; and
- used language for learning.

This assessment task may take several days to complete. You can do it on a one-to-one basis with each learner or in a small group.

TASK

Part One

- Use the letter formation assessment wheel to assess this activity.
- Put the letter card 'c' on a table.
- Ask the learners to 'read' the letter 'c'.
- Now ask the learners to trace the letter 'c', saying what they are doing. Check that they start and end in the correct positions.
- Ask the learners if they know words that begin with 'c'. Remember to say the sound and not the name, i.e. 'cah' not 'see'.
- Ask the learners to find and bring you three objects that begin with 'c'.

Part Two

- Use the Grade R kit Poster 17 called 'Birds And Reptiles'.
- Ask the learner to name some of the birds and reptiles in the picture.
- Let the learner 'read' various things in the picture.
- Instruct the learner to find specific images in the picture, e.g. a jumping fish, a bird standing on one leg, etc.
- Ask the learners to clap the names of some of these animals, e.g. duck, parrot, tortoise, etc.

Part Three

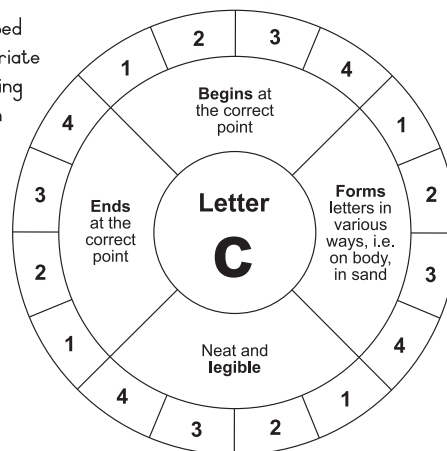
- Ask the learner what each animal looks like, ask 'Can you see... on a bird/tortoise?' For example: 'Can you see a beak on a bird?' 'Yes, I can./ No, I can't'
- Repeat and let the learner say the sentence.
- Let learners label as many animals on the poster with the flash cards prepared for the theme table.
- Ask the learners if they can see the letter 'c' on any of the flash cards.

ASSESSMENT WHEEL

Use this assessment wheel to assess Part One of the task above.

Key:

- 4 Well developed
- 3 Age appropriate
- 2 Still developing
- 1 Intervention needed



GRADE R: TERM 4

Holistic rubric for Literacy Assessment Task Part Two and Part Three

	1 Not achieved	2 Elementary achievement	3 Moderate achievement	4 Adequate achievement	5 Substantial achievement	6 Meritorious achievement	7 Outstanding achievement
The learner is able to:							
ORAL							
1. Follow the instructions, e.g. bring three objects to you							
2. Answer questions in a way that shows comprehension							
3. Use appropriate theme related vocabulary when responding							
PHONICS							
4. Identify the 'c' sound at the beginning of words							
5. Identify 'c' sounds in the environment							
READING							
6. Recognise the animal flash cards							
7. 'Read' the pictures in the poster							
8. Match pictures with flash cards							
9. Read the sentence strip							
10. Recognise the 'c' symbol in print							