












Wild Animals

MONDAY

 Arrival 15-30 mins	Welcome the learners back after the weekend. Remind them to pick up litter on the playground and to use the recycling bins.
 Health check	
 Morning Circle 10-15 mins	Use Poster 18. Ask learners to tell you whether the animals do certain things: 'Can leopards climb trees? Yes, they can climb trees./Can elephants climb trees? No, they can't climb trees.' They use the sentence frames, 'Yes, they can...'/ 'No, they can't...' You can also use the LEAP audio lesson Term 4-06 Sentence play.
 Work Time Activities 30-35 mins	<p>Mathematics focus Learners complete page 28 of Workbook 4. They draw dots on the blank wing so that both wings are the same.</p> <p>Literacy focus Learners make the letter 'k' from modelling clay. Playdough mats are available for free from 'Sparklebox'. (To learn more about 'Sparklebox', visit www.sparklebox.co.uk.)</p> <div data-bbox="850 858 1118 1070" data-label="Image"> </div> <div data-bbox="1158 759 1414 1077" data-label="Image"> </div>
 Small Group Time Activity 10-15 mins	<p>Literacy focus Revise the letter 'k'. Name items on the sound table and have learners use the words in sentences. Give each learner a magazine and marker pen. Let them find as many letter 'k's as they can. Use a timer to time them.</p>
 Tidy-up time	
 Hand washing	
 Snack time	
 Music and Movement Ring	Introduce the theme related song 'Five Little Elephants Balancing' to the learners on page 79 of this Teacher's Guide. You can also use the LEAP audio lesson Term 4-06 Sing along. The song can be sung every day of the teaching week.
 Outdoor Play	Include the activity below as one of your daily outdoor activities. Play 'Monkey Tag'. This is a running game. Choose three or four learners to tag/catch the others. When learners are tagged/caught, they must lie on their backs, feet up in the air. They can be freed when a learner touches both their feet with their feet.
 Story Time	Read the story the class made last week.

