Wild Animals

WEDNESDAY

Arrival 15-30 mins

Greet learners individually.

Have pictures of various wild animals. Cut them in half. Place a half in each locker. As learners come in they can see their half and decide on what it is. Ask them to bring their half picture to the Morning Circle.

+ Health check

Morning Circle
10-15 mins

Learners sit in a circle with their half of a wild animal. On the word 'Go!' learners try to find the learner with the other half of their animal. Learners then describe their animal.

Work Time
Activities
30-35 mins

Creative focus (Part 2)

Learners make chameleons. They will need the plate on which you cut out a chameleon silhouette as well as a split pin. The will attach the cut plate to the painted plate with a split pin. To slip the split pin through the two plates they can pierce the plates with a pencil.



Mathematics focus

Learners cut out and then rebuild the puzzle of the wildlife scene in the middle of the Workbook.



Literacy focus

Learners write Safari holiday postcards.
Each learner draws a picture of themselves on holiday on Safari with a wild animal next to them. Help learners to label their picture or to write a very short sentence.

Small Group
Time Activity
10-15 mins

Literacy focus

Track learners' eyes with a small toy animal from their left to right. Tell them to follow the animal with their eyes and to not move their heads. They read the words on page 31 of Workbook 4 from top to bottom and left to right.



Tidy-up time

Hand washing

Snack time

Music and Movement Ring

Sing the theme related song 'Five Little Elephants Balancing' on page 79 of this Teacher's Guide. You can also use the LEAP audio lesson Term 4-06 Sing along.

Outdoor Play

Include the activity below as one of your daily outdoor activities.

Play 'Rhino, Rhino, Zebra'. Learners sit in a circle. One learner is the 'game ranger' and walks around the outside of the circle, touching each learners head and saying, 'Rhino, rhino, rhino...' When the 'game ranger' touches someone's head and says 'zebra', that learner must get up and chase and catch the 'game ranger' around the circle.

Story Time

Learners make the little take home book called 'Jerry Goes To School', in the centre of Workbook 4. Read the story to them, as they follow in their books. Learners show and 'read' their postcards made in Literacy Focus to the rest of the class.



