




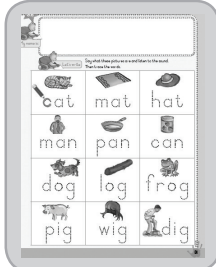










THURSDAY

 Arrival 15-30 mins	Welcome each learner. Ask the learners to make an effort today to play with someone they do not regularly play with.		
 Health check			
 Morning Circle 10-15 mins	Hand out the learners name cards. Point to the Alphabet Poster and say the letter's sounds. When they hear the sound that their name begins with they stand up. Ask the learners to swap name tags with someone else. Repeat the activity, with learners standing up when they hear the sound that the name card they holding begins with.		
 Work Time Activities 30-35 mins	Creative focus Learners make paper plate lion faces. They make little cuts around the edge of the plate to form a mane.	Literacy focus Learners read the words on page 31 of Workbook 4 on their own and trace over the words with crayons. They fill in their names in the placeholder.	Mathematics focus Learners cut out the number cards on page 29 of Workbook 4 and then reassemble them.
			
 Small Group Time Activity 10-15 mins	Mathematics focus Learners count to ten. As they count they must hold up the corresponding number of fingers. Ask learners to hold up a given number of fingers (between one and six) on their left and right hands, e.g. hold up three fingers on your left hand and two fingers on your right hand. They count all the fingers.		
 Tidy-up time			
 Hand washing			
 Snack time			
 Music and Movement Ring	Play Animals Right and Left. Learners run to their right if they hear the name of an animal that begins with 'R' and they run to their left if they hear one beginning with 'L'. (For example: animals beginning with R - rhino, rabbit, rooster, raccoon, rat, reindeer, rattlesnake, robin; and animals beginning with L - leopard, lemur, lion, ladybird, llama, lizard, lobster, lynx.)		
 Outdoor Play	Include the activity below as one of your daily outdoor activities. Learners play 'Pin the Tail on the Lion' again.		
 Story Time	In pairs, learners read the little books they made yesterday to each other		

