












# Wild Animals

## FRIDAY

 <b>Arrival</b> 15-30 mins	Welcome the learners. Remind them to take home the items that they brought for the theme table.	
 <b>Health check</b>		
 <b>Morning Circle</b> 10-15 mins	Learners classify animals from the theme table into land, water and air animals. Fill a bottle with blue water, one with sand and one without anything. Learners place a plastic animal from the table by the correct bottle.	
 <b>Work Time Activities</b> 30-35 mins	<p><b>Mathematics focus</b></p> <p>Learners each have a turn to count to ten. Ask learners to collect three different coloured objects from around the classroom. When all learners have their objects, count how many of each colour you have altogether.</p>	<p><b>Literacy focus</b></p> <p>Learners cut out the flash cards on page 30 of Workbook 4. They will use these in tomorrow's small group literacy lesson.</p>
 <b>Small Group Time Activity</b> 10-15 mins	<p><b>Literacy focus</b></p> <p>Learners complete page 31 in the Workbook. They write their name in the block. Learners look at each picture and say what it is, listening to the middle sound. They then trace the missing letter in each word. Learners choose one word from each row to write on a piece of paper and they draw a picture for each word.</p>	
 <b>Tidy-up time</b>		
 <b>Hand washing</b>		
 <b>Snack time</b>		
 <b>Music and Movement Ring</b>	Sing the theme related song 'Five Little Elephants Balancing' on page 79 of this Teacher's Guide. You can also use the LEAP audio lesson Term 4-06 Sing along. Learners sing and act out the words of the song. Begin with one learner in the middle as the first elephant. Add another learner for each verse of the song.	
 <b>Outdoor Play</b>	Include the activity below as one of your daily outdoor activities.	
 <b>Story Time</b>	Choose a book that goes with the theme, and have the children retell the story. (For help on selecting stories, refer to LSF, Choosing Books For Storytime).	

