

# Wild Animals

TERM 4

WEEKS 35 AND 36



## LITERACY ASSESSMENT

- This assessment task will assess whether the learners have understood and can apply the concepts taught in this theme. Over the last two weeks, learners:
- read The Little Take Home Book called 'Jerry Goes to School';
- participated in a discussion about the animals;
- played 'I spy';
- gave opinions about animals living in the wild and those living in a zoo;
- identified the 'k' sound at the beginning of words;
- recognised the symbol for 'k';
- identified words that begin with 'k';
- practised the letter formation of the letter 'k';
- talked about animal sounds and tried to make the sounds of various animals;
- recognised visually some initial consonants and some vowels especially in common words (theme-related words);
- made a class reader;
- 'wrote' postcards; and
- used language for learning.

This assessment task may take several days to complete. You can do it on a one-to-one basis with each learner, or with a pair of learners.

## TASK

### Part One

- Place the following pictures on the table: kite, dog, lion, giraffe, kangaroo, tent, key.
- Say: 'I spy with my little eye something beginning with 'k'.'
- Remember to say the letter's sound and not its name.
- Now ask the learner to point to the card and say the word.
- Ask: 'What sound does the word end in?' (This is the sound the learners can hear, not the last letter in the spelled word.)
- Repeat with the other cards.

### Part Two

- Put a box of plastic theme related toys on the table.
- Ask the learner to remove the items that begin with 'k'.
- Repeat, asking learners to remove items beginning with letters that have been learnt so far.

### Part Three

- Place the following alphabet symbols on the table: c, p, t, s, h, g, m, b, d and k.
- Ask the learner to 'read' each letter.
- Ask the learner to make a word that begins with the sound.
- Repeat until the learner has 'read' all the letter symbols.

### Part Four

- You will need the learner's Little Take Home Book called 'Jerry Goes to School'.
- Ask the learner to read the title.
- Ask the learner to explain each picture and then read the text that accompanies it.
- Ask learners questions to establish if they understood the story.

## GRADE R: TERM 4

### Holistic rubric for Literacy Assessment Task Part One, Two, Three and Four

	1 Not achieved	2 Elementary achievement	3 Moderate achievement	4 Adequate achievement	5 Substantial achievement	6 Meritorious achievement	7 Outstanding achievement
The learner is able to:							
<b>ORAL</b>							
1. Follow the instructions, e.g. bring three objects to you							
2. Answer questions in a way that shows comprehension							
3. Use appropriate theme related vocabulary when responding							
<b>PHONICS</b>							
4. Identify the 'k' sound at the beginning of words							
5. Identify 'k' sounds in the environment							
6. Read flash cards of words that begin with the letter 'k'							
<b>READING</b>							
7. Read the title of The Little Take Home Book							
8. Use picture analysis skills to predict text							
9. Read The Little Take Home Book							
10. Answer questions that show comprehension of the text							
11. Recognise the 'k' symbol in print							