

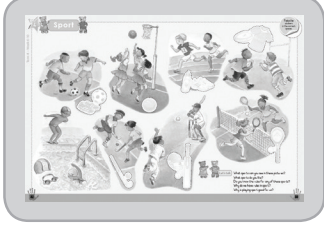


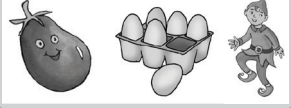







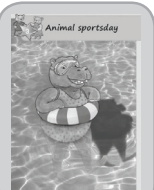


Sport

MONDAY

| | | |
|--|---|---|
|  Arrival 15-30 mins | <p>Welcome each learner.</p> <p>Ask parents to send sport related items or books for the theme table. (For help on preparing a theme table, refer to LSF, The Theme Table). They can also send items beginning with the letter 'e' to schools for the sound table.</p> | |
| + Health check | | |
|  Morning Circle 10-15 mins | <p>Introduce the theme, 'Sports' which will be investigated over the next two weeks. Look at the Grade R kit Poster 19 called Sports and discuss the pictures with the learners. (For help on using posters, refer to LSF, Using Posters). Talk about the different sports in the poster. Ask: Which use balls and which don't. Ask them what their favourite sport is to play.</p> |  |
|  Work Time Activities 30-35 mins | <p>Life Orientation focus</p> <p>Learners find the stickers and stick them on pages 32 and 33 of Workbook 4. Learners find the stickers to paste on these pages.</p> | <p>Literacy/Creative focus</p> <p>Learners draw a picture of themselves playing a sport. They dictate a sentence to be written underneath their picture. (These pictures can be displayed in the classroom.)</p> |
|  Small Group Time Activity 10-15 mins | <p>Literacy focus</p> <p>Introduce the letter 'e'. Identify initial sounds (these are the sounds at the beginning of words). Be careful to say the letter's sound and not its name; for example, 'eh' not 'ee'. The names of the letters are not taught at this stage. Learners will also sound out words into phonemes; for example, e-gg.</p> <p>Ask learners to say words beginning with 'e'. Draw pictures on the board.</p> <div data-bbox="457 1312 768 1446">  </div> <p>Show the correct starting and ending points when writing the letter 'e'. Learners make the letter 'e' on different textures with their fingers, e.g. the carpet, learners' backs, sandpaper. (For tips on teaching phonics, refer LSF, Phonics).</p> <div data-bbox="1243 1270 1397 1411">  </div> | |
|  Tidy-up time | | |
|  Hand washing | | |
|  Snack time | | |
|  Music and Movement Ring | <p>Introduce the theme related song 'The Game Song' to the learners on page 80 of this Teacher's Guide. You can also use the LEAP audio lesson Term 5-O7 Sing along. The song can be sung every day of the teaching week.</p> | |
|  Outdoor Play | <p>Include the activity below as one of your daily outdoor activities.</p> <p>Choose a sport from the poster. Have learners explain the rules of the sport and play the sport. Don't be too rigid about the rules. Learners must have fun. Choose a different sport each day of this week.</p> | |
|  Story Time | <p>Read the Big Book 2 story 'Animal Sports Day' on page 13. Begin by letting learners look at the pictures and saying what they see. Ask learners the following questions for each picture: Who do you see? Where is it happening? What is/are the animal/s doing? What do you think will happen next? In this way learners are building a story. (For help on using a Big Book, refer to LSF, Using The Big Book).</p> |  |