



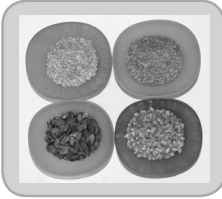







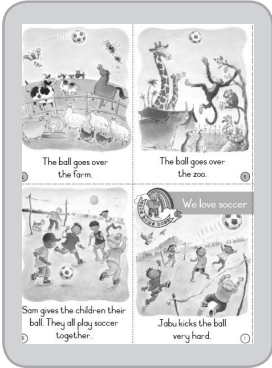


WEDNESDAY

 Arrival 15-30 mins	Welcome each learner.
 Health check	
 Morning Circle 10-15 mins	Talk about water sports. Let learners name the different ones they know, e.g. swimming, diving, water skiing, water polo. Talk about water safety. Let them list all the water play rules they know.
 Work Time Activities 30-35 mins	<div> <p>Literacy focus Provide bowls of dried beans, mealies and lentils and tweezers for learners to pick up and put in a bowl.</p>  </div> <div> <p>Mathematics focus Learners build 24-piece puzzles.</p> </div>
 Small Group Time Activity 10-15 mins	<p>Literacy focus Learners clap the syllables in their names. They all clap each learner's name in the group. Give learners counters and have them put them on each picture that begins with the letter 'e'. Let them read all the words that begin with the letter 'e'.</p>
 Tidy-up time	
 Hand washing	
 Snack time	
 Music and Movement Ring	Sing the theme related song 'The Game Song' on page 80 of this Teacher's Guide. You can also use the LEAP audio lesson Term 4-O7 Sing along.
 Outdoor Play	Include the activity below as one of your daily outdoor activities. If possible let learners swim. A trained swimming teacher must supervise this activity.
 Story Time	<p>Learners cut out the little book on pages 37 and 38 of Workbook 4</p>  <p>Once they have folded the book, read the story to them. Talk about the pictures. Discuss the characters and what happens in the story. (They can take their little books home at the end of next week.)</p>