Sport

TUESDAY

	Arrival 15-30 mins	Greet learners individually. Ask them to remember to pick up litter whenever they see any.
+	Health check	
	Morning Circle 10-15 mins	Discuss the different places sports are played, e.g. soccer fields, cricket pitches, tennis courts, pools. Talk about sports that are played indoors and outdoors.
8567	Work Time Activities 30-35 mins	Mathematics focus Literacy/Life Orientation focus Learners build 24-piece puzzles. Learners pick up ping pong balls with a cardboard tube. They must try and fill the tube with as many ping pong balls as it will take without using touching the balls with their hands.
	Small Group Time Activity IO-I5 mins	Mathematics focus Learners count to ten. (For help on counting with learners, refer LSF, Counting). Revise the number flash cards I-8 and the matching word cards. Introduce the number '9' and the word 'nine'. Ask learners what number comes before/after nine and repeat with other numbers they have learnt. Teach the correct number formation of 9. Revise the names and properties of the shapes already learnt. Give each learner a pile of shapes. Learners use the shape counters to create simple patterns, e.g. circle, square, rectangle, triangle, circle, square, rectangle, triangle, etc.
	Tidy-up time	
	Hand washing	
ď	Snack time	
Л	Music and Movement Ring	Play Follow The Leader. Choose a leader. The other learners line up behind the leader and follow him/her, doing exactly what he/she does. When the whistle is blown the leader must change direction.
	Outdoor Play	Include the activity below as one of your daily outdoor activities. This throwing game requires a small plastic bag, newspaper and string. Fill a small plastic bag with newspaper. Tie it closed with a piece of string. Learners take turns to hold the end of the string on the bag. They spin the bag around three times and then let it go. Record the distance each learner throws. The longest distance wins.
	Story Time	Learners sit with a partner and read their little books 'We love soccer' to each other.
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