



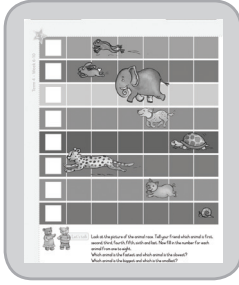









FRIDAY

 Arrival 15-30 mins	Greet learners individually. Remind them to take home their sports equipment today.
 Health check	
 Morning Circle 10-15 mins	Play a memory game about the types of sports they play. The first learner says, 'I went to school and I played soccer.' The next learner must repeat what the first learner said and then add another sport, e.g. 'I went to school and I played soccer and tennis.' This continues until a learner makes a mistake. Start again and see how many sports can be remembered in the correct order.
 Work Time Activities 30-35 mins	<p>Mathematics focus</p> <p>Learners complete page 40 in the Workbook. They look at the animal race and decide on first, second, third etc. place. They fill in the numbers for the animals and answer the questions at the bottom of the page.</p> 
 Small Group Time Activity 10-15 mins	<p>Mathematics focus</p> <p>Revise ordinal counting. Have learners stand in a line. Ask the first learner to begin. This learner says 'first', the second says 'second' and so until the seventh learner is reached. The learners shuffle their order and begin again.</p>
 Tidy-up time	
 Hand washing	
 Snack time	
 Music and Movement Ring	Clap different rhythms. Learners copy. When they are good at this add some foot stamping to the clapping. Repeat with different but predictable rhythmic patterns. Keep it short.
 Outdoor Play	<p>Include the activity below as one of your daily outdoor activities.</p> <p>Play long jump. On the ground use tape to mark a starting line. The learners take turns to do the long jump. They walk back a few feet from the line. On the word 'Go!' they run to the line and jump as far as they can. Mark where they land. You can use toilet paper lengths to record each learners jump length. Hand these up in the classroom. The winner is the one who jumps the furthest.</p>
 Story Time	Learners choose a book from the book area. They sit on their own and 'read' the book. Walk around and ask questions about what they are 'reading'.

