

Sport

TERM 4

WEEKS 37 AND 38

LITERACY ASSESSMENT

This assessment task will assess whether the learners have understood and can apply the concepts taught in this theme. Over the last two weeks, learners:

- listened to/read the Big Book 2 story 'Animal Sports Day' on page 13;
- demonstrated understanding of the above story;
- participated in a discussion about the events and characters in the story;
- identified the 'e' sound at the beginning of words;
- sang and recited songs;
- named various sports and the equipment used in these;
- read the sentence strips with the teacher and class;
- practised the letter formation of the letter 'e';
- divided multisyllabic words into syllables (by clapping the parts of the word);
- gave a description and asked others to make meaning (e.g. guess the animal described); and
- used language for learning.

This assessment task may take several days to complete. You can do it on a one-to-one basis with each learner or in a small group.

TASK

Part One

- Use the letter formation assessment wheel to assess this activity.
- Put the letter card 'e' on a table.
- Ask each learner to 'read' the letter 'e'.
- Now ask each learner to trace the letter 'e', saying what they are doing. Check that they start and end in the correct positions.
- Finally, ask learners if they know words that begin with the letter 'e'. Remember to say the sound and not the name, i.e. 'eh' not 'eee'.

Part Two

- Use the grade R kit Poster 19 called Sports for this task.
- Ask the learner to name each sport on the poster.
- Ask the learner to describe the clothing specific to each sport.
- Ask the learner to name the special equipment needed for each sport.
- Call out something specific from the sport pictures. (For example, the girl who is winning the race.) The learner must point to this on the poster.
- Let the learner label as many sports with the theme table flash cards.

Part Three

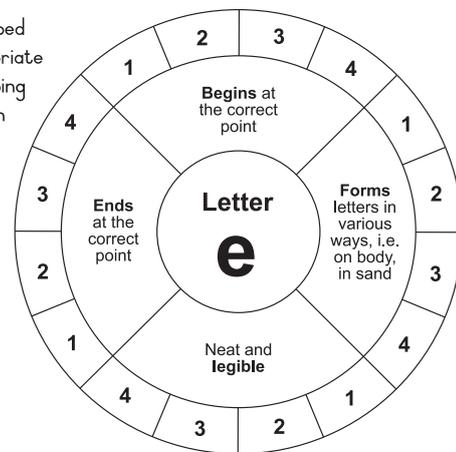
- Use separate copies of the sports pictures from pages 32 and 33 of Workbook 4 (or the poster).
- Use the sentence strip: 'I like...'
- Place the ending words and matching pictures on the table.
- Ask: 'What sport do you like?' The learner replies, 'I like...' and matches the word and the picture.
- Let the learner make the sentence. Have the learner read the sentence together with you, pointing to each word as you read.
- Ask learners if they can see the letter 'e' in any of the words.

ASSESSMENT WHEEL

Use this assessment wheel to assess Part One of the task above.

Key:

- 4 Well developed
- 3 Age appropriate
- 2 Still developing
- 1 Intervention needed



GRADE R: TERM 4							
Holistic rubric for Literacy Assessment Task Part Two and Three							
	1 Not achieved	2 Elementary achievement	3 Moderate achievement	4 Adequate achievement	5 Substantial achievement	6 Meritorious achievement	7 Outstanding achievement
The learner is able to:							
ORAL							
1. Follow the instructions							
2. Answer questions							
3. Name each sport, its special clothing and equipment							