PHONICS							
4. Identify the `e' sound at the beginning of words				0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	
5. Identify 'e' sounds in the environment		**************************************	0 0 0 0	8	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
READING							
6. Read the names of the sports	•	•	8 8 8 8	9 9 9 9 9	9 9 9 9	* * * * * * * * * * * * * * * * * * *	• • • • • • • • • • • • • • • • • • •
7. Point to the words as you read the sentence strip		**************************************	· · · · · · · · · · · · · · · · · · ·	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	**************************************	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
8. Match words and pictures			• • • •	0 0 0 0 0	0 0 0 0 0	* * * * * * * * * * * * * * * * * * *	· · · · · · · · · · · · · · · · · · ·
9. Recognise the letter 'e' in print				9 · · · · · · · · · · · · · · · · · · ·	**************************************		· · · · · · · · · · · · · · · · · · ·

## 1+2 NUMERACY ASSESSMENT

This assessment task will assess whether the learners have understood and can apply the concepts taught in this theme. Over the last two weeks learners:

- counted to 10 in ones and twos;
- revised the numerals I to 8;
- solved addition and subtraction problems up to IO, using concrete apparatus;
- revised the concepts of light, lightest, heaviest, fastest, slowest, biggest, smallest;
- counted backwards from 9;
- created a pictograph of favourite sports;
- built puzzles (24-piece or more);
- demonstrates an understanding of ordinal numbers first, second, third, fourth, fifth and sixth and last;
- copied and created simple patterns; and
- used ordinal language, first second, third and last.

Use the picture of the animal race on page 40 of Workbook 4.

- Ask the learner to point to the fastest/slowest/heaviest/lightest/ biggest and smallest animals.
- Ask the learner to point to the first, second, third, fourth, fifth, sixth and last animal.

GRADE R: TERM 4  Checklist for Numeracy Assessment Task						
The learner is able to:	Yes	No				
l. Identify between heaviest and lightest animals	:					
2. Identify between the fastest and slowest animals						
3. Identify the biggest and smallest animals						
4. Understand the concept of first						
5. Understand the concept of last						
6. Identify the ordinals first to second						
7. Identify the ordinals first to fourth						
8. Identify the ordinals first to sixth						

Copy this rubric. You will need one for each learner.



Over the last two weeks, learners engaged in various life skills activities that were linked to the theme of sport. They learnt about different sports and discussed the equipment used in each.

Show the learner Poster 19 and ask him/her to:

- Say what sport is their favourite;
- Say why sport is good for a person;
- Name three sports played with a ball;
- Name one sport played in water; and
- Say where different sports are played, e.g. tennis on a tennis court, swimming in a swimming pool, soccer on a soccer field.

See if learners are able to apply what they have learned over the past two weeks when looking at these pictures.