

WEEK 39 + 40

CAPS/MILESTONES:



LIFE SKILLS

Beginning Knowledge and Personal and Social Well-being

The child is able to: Describe weather in spring/Recognise the general characteristics of birds/Describe a favourite animal/Differentiate between domestic and farm animals/Describe a favourite sport and its simple rules.

Creative Arts

The child is able to: Make shapes with the body focusing on circles and squares/Draw and paint relevant pictures/Mime simple actions/Show special awareness through movement.

Physical Education

The child is able to: Walk in different directions according to instructions/Throw a ball to a target/Bounce and catch a ball/Twist, stretch, curl, and bend/Crawl through tunnels and friends' legs/Do rolling activities to the right and left/Walk on ropes and tyres.



MATHEMATICS

Numbers, Operations and Relationships

The child is able to: Route count and estimate up to ten/Complete number sentence from 1-10/Count in twos/Recognise numbers in the environment 1-10 and 0/Understand which number comes before or after/Understand concepts of many and few.

Patterns, Functions and Algebra

The child is able to: Copy, extend and create own patterns and is able to play hop scotch.

Space and Shape

The child is able to: Know the concept next to, between, middle, left and right/Able to do pegboard work/Understand the concept up and down, downwards and upwards/Build a 24-piece puzzle.

Measurement

The child is able to: Understand that objects can be measured using a measuring tape.

Data Handling

The child is able to: Collect, sort, draw, read and analyse according to an attribute.



HOME LANGUAGE

Listening and Speaking

The child is able to: Wait for her/her turn to speak/Sing and performs rhymes with confidence/Tell and retell other children's stories using own words/Identify and describe differences and similarities/Use language to develop concepts.

Phonics

The child is able to: Recognise some consonants and vowels/Recognises names and some letters of the alphabet/Reads high frequency names.

Reading and Viewing

The child is able to: Interpret pictures/Read big books or other enlarged materials to others/Interpret pictures to develop own stories/Match simple words to pictures.

Writing

The child is able to: Draw pictures to convey a message/Read own writing/Copy words and numbers from the environment and write them down/Write using familiar letters.

CONCEPTS

WEEK 39

Mathematics:

Revision of 1-9/one, two, three, four, five, six, seven, eight, nine. Introduce '10' and 'ten'.

Sentence Structure:

We like to... when we celebrate.

Wordplay:

balloons, birthday, cake, candles, cards, Celebrations, Christmas, Diwali, Easter, Easter bunny, eggs, Eid, family, food, giving, Hanukkah, meals, presents, receiving, Santa Claus.

Phonics:

Consonant 'r' (initial) – Alternatively, adapt this week's phonics activities to suit the sound in Week 39 of Workbook 4 for the language of instruction.

WEEK 40

Mathematics:

Revision of 1-9/one, two, three, four, five, six, seven, eight, nine. Reinforce 10 and ten.

Sentence Structure:

My family... (Something to do with celebrations).

Wordplay: balloons, birthday, cake, candles, cards, Celebrations, Christmas, Diwali, Easter, Easter bunny, eggs, Eid, family, food, giving, Hanukkah, meals, presents, receiving, Santa Claus.

Phonics:

Consonant 'r' (initial) – Alternatively, adapt this week's phonics activities to suit the sound in Week 40 of Workbook 4 for the language of instruction.

ADDITIONAL RESOURCES:

Poster:
Poster 20 Celebrations.

Big Book Story:
Celebrations.