celebrations

TUESDAY

| • | Arrival 15-30 mins | Greet each learner individually. Ask parents send an ornament or object that is used in one of the celebrations to school. |
|---|--|---|
| + | Health check | |
| | Morning Circle 10-15 mins | Talk about food at celebrations. Ask learners to say what they eat at Christmas, Chanukah, Eid, Diwali, birthdays and weddings. Ask them who prepares the food and whether any special blessings are said over the food. They can share the blessing with the class. |
| | Work Time Activities 45 mins | Creative focus Learners pinch little lanterns from modelling clay or play dough as used in the Diwali celebrations. They can decorate them with beads. Mathematics focus Learners complete pages 46 and 47 of Workbook 4. Literacy focus Learners write their name in the placeholder at the top of page 46. |
| ٠ | Small Group Time Activity 10-15 mins | Mathematics focus Count to ten in Is and in 2s. (For help on counting with learners, refer LSF, Counting). Revise all the flash cards for numerals I-9 and their matching words. Introduce the number ten. Sing 'Ten Green Bottles' and have learners hold up each finger as they count. Learners use counters to solve problem sums. For example: My parents gave me two books for Christmas and my grandmother gave me another three books. How many books did I receive altogether? |
| | Tidy-up time | |
| | Hand washing | |
| ď | Snack time | |
| П | Music and Movement Ring | Play the 'Little Drummer Boy' Christmas carol on page 80 of this Teacher's Guide. You can also use the LEAP audio lesson Term 4-09 Sing along. Learners use their fingers to drum on their desks or the floor as the carol plays. They can also 'march' to the song. |
| | Outdoor Play | Include the activity below as one of your daily outdoor activities. Provide beanbags and/or small balls for the learners. Learners practise aiming and throwing the beanbags/ balls into a sack. Tell them to pretend that they are elves that work in Santa Claus' toy factory. He is in a rush so they must throw as quickly and as carefully as they can. |
| | Story Time | Learners re-tell the Big Book story in their own words. |
| | | |



