



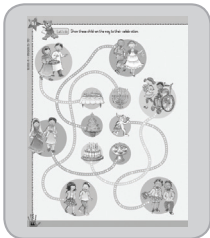









WEDNESDAY

 Arrival 15-30 mins	<p>Welcome each learner.</p> <p>Ask learners to place their decoration or object on the theme table. (For help on preparing a theme table, refer to LSF, The Theme Table).</p>
 Health check	
 Morning Circle 10-15 mins	<p>Talk about keeping safe at big celebrations. For instance they should be careful around fireworks, stay close to family and friends in big crowds and know their telephone number and address.</p>
 Work Time Activities 45 mins	<p>Literacy focus Learners complete page 44 in the Workbook. They stick in all the stickers and draw lines from the children to their celebration.</p>  <p>Creative focus Learners make Christmas baubles. Provide cut out circles, glitter, glue and ribbon. Learners decorate ten circles to hang on a Christmas tree. Each circle must have a numeral from 1-10.</p>
 Small Group Time Activity 10-15 mins	<p>Literacy focus Revise the letter 'r'. Identify initial sounds (these are the sounds at the beginning of words). Remember to say the letter's sound and not its name; for example, 'rr' not 'are'. You can also use the LEAP audio lesson Term 4-09 Sound play. Ask learner to find items that begin with the letter 'r' in the classroom and to bring it to the carpet. Learners name their items saying the name slowly so the sound at the beginning can be heard. Place items on a sound table and label each one.</p>
 Tidy-up time	
 Hand washing	
 Snack time	
 Music and Movement Ring	<p>Parents join the class for this music and movement circle. They bring some music and teach the learners a dance.</p>
 Outdoor Play	<p>Include the activity below as one of your daily outdoor activities.</p> <p>Learners play 'Pin The Star On The Christmas Tree'. Draw a large Christmas tree on cardboard. Cut out a tail from cardboard. Prestik™ the tree to a wall and let learners take turns to be blindfolded and pin the star on the tree in the correct place. Place the tree quite high up so that learners have to stretch to place the star.</p>
 Story Time	<p>Select any theme appropriate story. When showing the pictures, look at clues about the weather. Discuss these clues and encourage learners to interpret the pictures on their own.</p>

