FRIDAY

•	Arrival 15-30 mins	Welcome each learner. Give each learner a balloon to tie to their chair.
+	Health check	
	Morning Circle 10-15 mins	Learners with the same coloured balloon get into a group. Each group will need a paper plate. They must draw a delicious meal on the plate that could be served at a Grade R end of year graduation party.
	Work Time Activities 45 mins	Literacy focus Set out objects from the theme table on the carpet. Ask learners to name each object and to say the letter sound it begins with. Clap the name. They say which celebration each item is used for. Creative focus (Part 2) Learners make an Eid star and crescent. Learners punch a hole at the top of the star and the crescent. They paint wood or craft glue onto the shapes and sprinkle glitter onto both sides. When the glue is dry they thread string through the holes.
	Small Group Time Activity IO-I5 mins	Literacy focus Revise the sounds taught this year. Let learners read the pictures from top to bottom and left to right on page 45 of Workbook 4. When they have finished reading ask individuals to point to a word and read it and say its beginning sound. If they are able to ask them to say the sound that they hear at the end of the word.
	Tidy-up time	
	Hand washing	
ď	Snack time	
ı	Music and Movement Ring	Sing the theme related song 'Jingle Bells' on page 80 of this Teacher's Guide. You can also use the LEAP audio lesson Term 4-10 Sing along.
	Outdoor Play	Include the activity below as one of your daily outdoor activities. Learners hit their balloons up in the air and to each other. Encourage learners to stretch when they hit the balloons.
	Story Time	Read the book that learners made yesterday.



