

celebrations

TERM 4

WEEKS 39 AND 40



LITERACY ASSESSMENT

This assessment task will assess whether learners can apply the skills taught and, in particular, how well they can listen to and respond appropriately to instructions.

Over the last two weeks learners:

- listened/read the Big Book 2 story 'Celebrations' on page 20;
- discussed the story;
- retold the story in their own words;
- predicted how a story would end;
- contributed to making a class book about celebrations;
- made a class book about celebrations;
- recognises aurally and visually some initial consonants and vowels especially at the beginning of common words;
- recounted personal experiences of celebration events with their family;
- identified the 'r' sound at the beginning of words
- recognised the symbol for 'r';
- identified words beginning with 'r';
- sang and recited songs;
- practised the letter formation of the letter 'r'; and
- used language for learning.

This assessment task may take several days to complete. Parts 1 and 2 are done with each learner on their own. Part 3 is done in pairs or in a small group. Before beginning any of these tasks, make sure that you explain very clearly what you want done. Do not speak fast and make sure you use simple language that the learners understand.

TASK

Part One

- This part of the task assesses the learner's ability to follow verbal instructions.
- Prepare the picture cards in advance, e.g. a Christmas tree, lantern, birthday cake, Easter egg, Menorah. You can draw the picture or cut them from magazines. Paste them onto cardboard.
- Place the cards in a pile on the table.
- Ask the learner to take three cards and put them in a row face-up onto the table.
- Now ask them to pick up four cards and place them in a row under the first row.
- Repeat this type of request, changing the number and position of the cards each time.
- When all the cards are packed out on the table, begin with Part Two.

Part Two

- Part Two of this task assesses the learner's ability to follow multiple instructions in a single command.
- Ask the learner to remove three of the cards, e.g. 'Please take away the candle, the Easter Egg and the fairy lights'.
- Repeat. If the learner is able to select three cards with ease, increase the number of cards that they must remove from the set.

Part Three

- Work with two or more learners.
- Show them the pictures of celebrations on pages 42 and 43 of Workbook 4. Ask them questions about these celebrations, for example:
 - 'What is this celebration called?'
 - 'Name one item that you can see in this picture?'
 - 'What are they celebrating?'
 - 'Which celebration involves a tree with a star on the top?'
 - 'Which celebration do you like best? Why?'
- Observe how the learners interact with each other.

GRADE R: TERM 4

Checklist for Literacy Assessment Task

Name:	Date:	
The learner is able to:	Yes	No
1. Listen and respond to a single instructions: Part One		
2. Listen and respond to multiple instructions: Part Two		
3. Listen to, understand and answer questions demonstrating an understanding of the theme		
4. Share their own experiences with confidence		

Copy this rubric. You will need one for each learner.

ASSESSMENT WHEEL

Use this assessment wheel to assess Part One of the task above.

Key:

- 4 Well developed
- 3 Age appropriate
- 2 Still developing
- 1 Intervention needed

